

Great Dalby School Guided Reading Policy

What is Guided Reading?

Guided reading is the method used to teach children to become fluent in reading and comprehension skills. Children are taught in small groups which are organised depending on the reading ability of the children. Guided reading is the principal responsibility of the class teacher/s. Guided reading sessions must be planned and evaluated for all children by the class teacher/s. However, other trained adults can also teach guided reading sessions.

Guided Reading aims to:

- Provide a rich and stimulating reading environment;
- Enable children to read with confidence, accuracy, fluency, understanding and enjoyment;
- Foster an enthusiasm for and love of reading for life;
- Ensure that all children are taught to read at the appropriate level;
- Identify accurate levels of attainment in reading for each child;
- Ensure that all children make good progress;
- Develop comprehension skills of retrieval of information and inference and deduction.
- Expose children to a broad range of vocabulary.

Time Allocation

Guided reading occurs outside of the main English session. Each Guided Reading group will have a minimum of one adult-led session per week. A Guided Reading session lasts for approximately 20 minutes. In the Foundation Stage, the teaching of reading will initially be done as shared reading with the class teacher and teaching assistant. Children then begin to participate in short guided reading sessions where and when appropriate, later in the academic year. Teachers will allocate Guided Reading sessions where they fit into their own Class Timetable.

Guided Reading Organisation

Children are grouped by reading ability. Groups generally consist of six members or less. When one group is partaking in the adult-led reading session the other groups will be working on independent reading-based activities. These activities will vary depending on the age of the children but could consist of comprehension or activities based on their own independent reading book or on the Guided Reading book they have been

reading. These activities could last for one session or be continued over a number of sessions throughout the week. Every child in school will be included in Guided Reading sessions.

Assessment and Monitoring

Teachers are to record their Guided Reading sessions on a Reading Tracker sheet. This will inform future planning and focus points. The Trackers can then be used to inform whole school Reading Assessments. Independent Activities undertaken during Guided Reading sessions will be marked by the Teacher and used to inform Reading Assessments. Teachers will mark in the children's Reading Records when they have had their adult-led Guided Reading session.

Resources

Teachers are to plan Guided Reading sessions based on their own choice of texts which are appropriate to the reading ability of the children. The texts should cover all genres of writing so that children are introduced and exposed to a wide variety of text types. Each child should have access to the text being used during the session.

Signed _____ Headteacher Date _____

Signed _____ Chair of Governors Date _____